Good Spirit Good Life Assessment Carer WESTERN Tick most appropriate response **Note to assessor**: Begin with social yarn YES NO (see GSGL instruction booklet). Scoring: If answer is yes, prompt further with all the time, most of the time or sometimes. <u>4</u> Most of the time (3) Not much (1) Sometimes (2) Never (0) If answer is no, prompt further with *not much* All the time Add detailed responses below each question to inform care. I would like to ask some questions on how [name] you feel about [his/her/their] life today. There are no right or wrong answers. **FAMILY AND FRIENDS** Does [name] get to have a yarn and spend time with family or 1 friends? **COUNTRY/ISLAND HOME** For Aboriginal people: Does [name] feel [he/she/they] spend enough time connecting to Country? Can prompt if needed e.g. yarning about Country, going back to Country For Torres Strait Islander people: Does [name] feel [he/she/they] spend enough time connecting to [his/her/their] Island Home? Can prompt if needed e.g. yarning about their Island Home, going back to their Island Home. COMMUNITY Does [name] feel connected to the Aboriginal and Torres Strait Islander community? **CULTURE** Does [name] feel connected to cultural ways? 4 Can prompt if needed e.g. through cultural events and meetings, traditional foods, activities such as painting, weaving, dancing. **HEALTH** Does [name] do things to take care of [his/her/their] health? 5 **RESPECT** Does [name] feel respected and valued as an Elder / older person?

Can prompt if needed e.g. being listened to and spoken to

respectfully.

| | | YES | | NO | | |
|-----------------------------|--|------------------|----------------------|---------------|--------------|-----------|
| | | All the time (4) | Most of the time (3) | Sometimes (2) | Not much (1) | Never (0) |
| 7 | ELDER ROLE Does [name] feel [her/she/they] can share [his/her/their] knowledge and stories with the younger people? | | | | | |
| 8 | SUPPORTS AND SERVICES Does [name] feel the services [he/she/they] uses are respectful and support [his/her/their] needs? Can prompt if needed e.g. their health/community/aged care services. or *In residential care ask: Does [name] feel this place is respectful and supports [his/her/their] needs? | | | | | |
| 9 | SAFETY AND SECURITY Does [name]feel [he/she/they] have a safe place to live? Can prompt if needed e.g. in their home/aged care home/community. | | | | | |
| 10 | SPIRITUALITY Does [name] feel safe and supported in [his/her/their] spiritual beliefs? Can prompt if needed e.g. yarning about culture, going to church. | | | | | |
| 11 | FUTURE PLANNING Does [name] feel [he/she/they] has things in place as [he/she/they] grow older? Can prompt if needed e.g. your future health and care, housing, funeral wishes, family looked after. | | | | | |
| 12 | BASIC NEEDS Does [name] feel [he/she/they] has enough money to get by? Can prompt if needed e.g. for food, bills, transport, medication. | | | | | |
| TOTAL SCORE FOR EACH COLUMN | | | | | | |
| | OVERALL TOTAL SCORE /48 | | | | | |

Scoring: An individual item score of 2 or below requires follow up.

All 12 items are interconnected and important to having a good life. When a person is not connected to one or more items (item score of 2 or below) this should be addressed.

See GSGL recommendations booklet for strategies to strengthen connection and support quality of life.